Multiple logistic regression

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1 Objectives

- 1. Extend the knowledge of simple logistic regression to multiple logistic regression.
- 2. Understand and apply model-building steps of multiple logistic regression for independent variables (dichotomous, polytomous and continuous).
- 3. Fit the logistic regression model on an example data in SPSS software.

2 Multiple logistic regression model

A simple logistic regression model is given as

$$z = \alpha + \beta x$$

$$E(Y|x) = P(Y = 1|x) = p = \frac{e^z}{1 + e^z} = \frac{e^{\alpha + \beta x}}{1 + e^{\alpha + \beta x}}$$

In case of multiple logistic regression, it can be extended as,

$$z = \alpha + \beta_1 x_1 + \beta_2 x_2 + \ldots + \beta_p x_p = \alpha + \sum \beta_i x_i$$
$$E(Y|\mathbf{x}) = P(Y=1|\mathbf{x}) = p = \frac{e^z}{1+e^z} = \frac{e^{\alpha + \sum \beta_i x_i}}{1+e^{\alpha + \sum \beta_i x_i}}$$

notice the bold \mathbf{x} to indicate collection of xs.

In effect,

$$ln\left(\frac{p}{1-p}\right) = logit(p) = \alpha + \sum \beta_i x_i$$

and the OR for specific x_i ,

$$OR = e^{\beta i}$$

$$OR = e^{\beta i \Delta}$$

i.e. the OR for x_i while keeping other x_s fixed. Or in standard words, while controlling for other variables.

3 Independent variables

In our previous lecture, we only discussed about fitting the simple logistic regression for binary categorical and continuous variables. Categorical variable with k>2 i.e more than 2 categories was skipped as it is easier to explain in context of multiple logistic regression.

Recall in multiple linear regression, MLR, the need to create k - 1 dummy variables. Similarly in logistic regression, k - 1 dummy variables (a.k.a design variables) have to be created. For example,

race (0: Malay, 1: Chinese, 2: Indian), k = 3 categories

into k-1=2 dummy variables, while treating Indian as reference category.

race1 (1: Malay, 0: Indian & Chinese)

race2 (1: Chinese, 0: Indian & Malay)

thus our model becomes,

 $logit(p) = \alpha + \beta_{race1} race1 + \beta_{race2} race2$

* <u>Unfortunately</u> in SPSS, the dummy variables are automatically generated for you.

4 Determining the significance of the variables

4.1 Likelihood ratio test, G

G = -2[log likelihood model without x variable - log likelihood model with x variable]

$$G = -2(L_0 - L_1)$$

then the *P*-value is $P[\chi^2(1) > G]$, as *G* follows chi-square distribution. The degrees-of-freedom, df = v i.e. difference in number of parameters between the models.

Alternatively, as it is given as $-2 \log$ likelihood in SPSS, or deviance D,

G = D(model without x variable) - D(model with x variable)

 $G = D_0 - D_1$

LR test is preferred over Wald test for multiple logistic regression. In case of simple logistic regression, we used the LR test to determine the significance of a variable by comparing the deviance of model with the variable (D_1) and model containing constant only (D_0) . For multiple logistic regression we can test whether a variable or variables significantly contribute to the model or not in similar way,

G = D(model without x variables) - D(model with x variables) $G = D_B - D_A$

4.2 Wald test, W

$$W = \frac{\hat{\beta}}{\hat{SE}(\hat{\beta})}$$

then the two-tailed *P*-value is P(|z| > W), as *W* follows standard normal distribution. It is more suitable for testing a single variable. In multiple logistic regression, judgment on importance of single variable can be made, but the final decision is best made by LR test.

5 Model-building steps

The following steps are based on purposeful selection steps by Hosmer, Lemeshow and Sturdivant (2013). The model building steps for the logistic regression basically consists of:

- 1. Variable selection.
 - (a) Univariable analysis.
 - i. Categorical variables: Chi-square test.
 - ii. Numerical variables: Simple logistic regression. Independent- $t/{\rm ANOVA}$ not recommended.

(b) Multivariable analysis.

i. Fit selected variables.

- All variables P-value < .25.
- Clinically important variables
- ii. Fit a smaller model by removing non-significant variables.

(c) Comparison of larger to smaller model.

i. Check change in coefficients, $\Delta \hat{\beta} > 20\%$.

$$\Delta \hat{\beta} \% = 100 \frac{(\beta_{small} - \beta_{large})}{\beta_{large}}$$

- i. Identify excluded variables that cause the change.
- ii. Add back important variables (clinically important and confounders).

(d) Add unselected variables.

Identify variables that become significant. \rightarrow Preliminary main effects model.

- (e) Close check on the selected variables.
 - i. Linearity in logit for continuous variables.

ii. Numerical problems.

- Cause very large coefficients and SEs.
 - Small cell counts should be screened in 1(a).
 - Multicollinearity.
 - Between variables.
 - Indicate that the variables are redundant.
 - e.g. Age with Age categories, Dead/Not dead with Pulse present/Pulse absent etc.
 - Use appropriate correlation statistics.
- $\rightarrow Main \ effects \ model.$

(f) Interactions among variables.

Among clinically plausible pairs – added to Main effects model. \rightarrow Preliminary final model.

- 2. Model fit assessment.
 - (a) Goodness-of-fit summary measures.
 - i. Hosmer-Lemeshow test.
 - A. P-value > 0.05.
 - ii. Classification table.
 - A. Correctly classified > 70%.
 - B. Also calculate Specificity and Sensitivity.
 - iii. Area under Receiver Operating Characteristics (ROC) curve.
 - AUC > 0.7
 - (b) Regression diagnostics.
 - (c) Cross-validation.
 - \rightarrow Final model.

We are going to cover only parts highlighted in **bold** only as the rests will be covered in Advanced Statistics in Semester 2.

6 Hands on in SPSS

Dataset: slog.sav (modified from a dataset, courtesy of AP Dr. Kamarul Imran Musa)

Dependent variable (DV): cad (1: Yes, 0: No)

Independent variables (IV): categorical – race (0: Malay, 1: Chinese, 2: Indian), gender (0: Female, 1: Male); numerical – sbp (systolic blood pressure), dbp (diastolic blood pressure), chol (serum cholestrol in mmol/L), age (age in years), bmi (Body Mass Index).

General SPSS steps:

1. Univariable analysis.

- (a) From the menu, Analyze \rightarrow Regression \rightarrow Binary Logistic...
- (b) In Logistic Regression window, assign Dependent: cad, Covariates: sbp.
- (c) Click on Options... button. In the window, choose Iteration history and CI for exp(B). Click on Continue button. Click OK button.

- (d) Repeat for the rest of numerical variables on by one.
- (e) For categorical variables, perform chi-square test. from the menu, Analyze \rightarrow Descriptive Statistics \rightarrow Crosstabs...
- (f) Assuming the data is from a cross-sectional study, assign Rows: cad, Columns: gender. Click on Statistics... button and choose Chi-square. Click on Cells... button and choose Column under Percentages. Click on Continue button. Click OK button.
- (g) Repeat for *race*.
- 2. Multivariable analysis.
 - (a) Following the general step in univariable analysis, assign all selected variables in **Covariates**.
 - (b) For categorical variables, click on Categorical... button. In the window, place gender under Categorical Covariates: Under Change Contrast, choose First (or Last) as Reference Category: and click on Change button. Click on Continue button.
 - (c) Make sure the **Method** selected is **Enter**.
 - (d) Click **OK** button.
- 3. Model fit assessment.
 - (a) Hosmer-Lemeshow test & Classification Table Click on Options... button. In the window, choose Hosmer-Lemeshow goodness-offit. Click on Continue button. Click OK button.
 - (b) Area under ROC curve
 - i. To obtain *Predicted probability*, based on our *preliminary final* model, click on **Save...** followed by choosing **Probabilities** under **Predicted Values**. A new variable (usually *PRE_1*) will be created.
 - ii. From the menu, Analyze → ROC curve... Assign Test Variable: Predicted probability, State Variable: cad, Value of State Variable: 0. Under Display choose ROC Curve, With diagonal reference line and Standard Error and confidence interval.

Perform the model building steps as outlined above in 5.

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